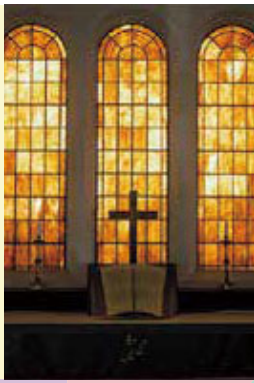


KYUSHU LUTHERAN INTERNATIONAL SCHOOL, Primary School Division



SCHOOL
GUIDE



KYUSHU LUTHERAN
INTERNATIONAL SCHOOL,
Primary School Division



Developing Motivation and Talent for a Global Future: A Blend of Tradition and Innovation in Education

Kyushu Women's Academy (now Kyushu Lutheran School) was founded in 1926 by the American educator Martha B. Akard. The academy is based on Christian values, emphasizing gratitude for God's grace and service to others. It has nurtured rich human qualities through its educational practices.

As we approach the school's 100th anniversary, we have opened the Kyushu Lutheran International School, Primary Division in April 2024. This new school honors our traditions while embracing a new era of education. We welcome students from various nationalities, fostering the motivation and talent needed to take on the global society.

Our goal is to cultivate students eager to face global challenges.

Principal's Message

The strength needed for the children who will create the future.

We prioritize education that empowers children to identify problems, learn to solve them, and express their solutions uniquely. Our school equips students with the skills to thrive in an unpredictable society without clear answers. They learn how to live meaningfully in the future. Continuing our tradition of English education and maintaining small class sizes of 20 students per grade, we offer personalized learning experiences for each child. Our International School nurtures global citizens who will create a peaceful world, essential for the future.

Kaori Kozuma

Principal, Kyushu Lutheran International School,
Primary Division





Our Educational Policy

Our Mission: Kyushu Lutheran International School (LIS) nurtures fulfilled global citizens who strive to create a peaceful world.

The inquiry-based program at LIS is designed to achieve the school's educational goals, emphasizing gratitude, a spirit of service, and lifelong learning. We strive to provide a higher quality of education tailored to each student.

To achieve this, we focus on the following four areas:

Gratitude and Service

Following the philosophy of the academy, we provide education that fosters a spirit of gratitude and service to the community. We believe that education is not only about academic excellence but also about cultivating a spirit of thankfulness and a commitment to serving the community. Our curriculum integrates opportunities for students to engage in meaningful service projects, allowing them to apply their learning in ways that benefit others and contribute to a more peaceful world.

Personalized Learning Experiences

We tailor learning experiences to the unique needs and interests of each student. Our inquiry-based approach allows students to explore topics that resonate with them, fostering a deeper engagement and a love for learning. Through personalized learning plans, we ensure that every student receives the support and challenge they need to reach their full potential.

High-Quality Education

We provide a rigorous curriculum aligned with the Japanese National Curriculum Standards and incorporate the best approaches to teaching to prepare students for success internationally. By emphasizing critical thinking, creativity, and problem-solving, we equip students with the skills necessary to navigate and thrive in an increasingly complex global landscape.

Self-Regulation and Lifelong Learning

Through self-directed inquiry, we encourage students to learn how to learn and to become lifelong learners. Students are encouraged to take ownership of their learning, ask questions, and seek answers independently. This process not only enhances their academic skills but also instills a sense of responsibility and a lifelong passion for learning. Our goal is to cultivate independent thinkers who are prepared to continuously adapt and grow throughout their lives.

School Verse

**I came that they [the sheep] may have life,
and have it abundantly.**

(John 10:10)



About Christian Education

**We are loved by God, our Creator, and in turn,
we love God and value our neighbors.**

Every morning, we begin our day with a religious service where we listen to Bible passages, sing hymns, and pray. These services are like mental exercises that help us reflect on God's word. Our daily learning at the school starts with this time of worship.

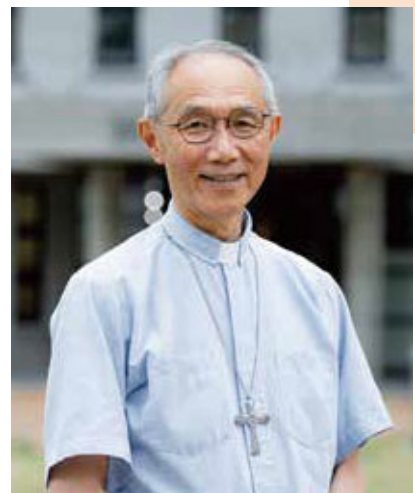
Once a week, we have a dedicated hour to study the Bible. The Bible contains stories that open our eyes to new insights. In fact, the phrase "scales fell from his eyes" comes from the Bible. Through these stories, we realize how much God loves the Earth and its people and never gives up on sinful humanity (the grace of Christ). This understanding fosters gratitude towards God and encourages joyful service to our neighbors, forming the core of our character education.

We believe that the attitude of maintaining these worship practices and becoming familiar with the Bible will guide individuals to seek truth based on God's love and Christ's grace, no matter what changes occur in the world or what crossroads they face in their lives.

Rev. Hitoshi Adachi

Chaplain

Kyushu Lutheran International School, Primary Division





Inquiry-based learning

Inquiry-based learning involves students asking questions and working to solve problems by gathering and analyzing information, exchanging ideas, and collaborating. At LIS, inquiry-based learning is a flexible, student-centered educational approach. In a diverse environment with teachers and students from various nationalities, we tackle global challenges together.



Student-centered Learning

Students actively engage in their learning, pursuing topics of interest and driving their own learning process.



Transdisciplinary Learning

Inquiry-based projects often span multiple subjects, helping students connect different disciplines and gain a broad understanding of the concepts they are studying.



Focus on Action

Learning involves practice and hands-on experience, emphasizing activities like experiments, field trips, and real-world problem-solving.

Collaboration

Students work on projects and explore complex questions or challenges, developing teamwork and communication skills.

Reflection

Students regularly reflect on their learning experiences, evaluate their progress, and set goals for further inquiry and development.

Global Perspective

Inquiry projects are designed to foster an understanding of global issues, encouraging students to think critically about the world and their place in it.

Exhibition

The Exhibition is the culminating event of the program, involving all students in their final year. Students explore their interests or real-world issues, showcasing their findings through research and presentations. This event represents the pinnacle of their inquiry-based learning experience.





Program Coordinator

Jeremy Guckert

Have you ever thought about what is the most important thing you want your child to learn? When teaching young children, it is crucial to thoughtfully consider our educational philosophy and goals. The skills children acquire now will shape their success in an ever-changing world.

At LIS, our mission is to nurture fulfilled global citizens who strive to create a peaceful world. Our teaching emphasizes inquiry and conceptual understanding and focuses on developing essential skills such as communication, research, critical thinking, social, and self-management skills. We believe that these are the skills that will benefit students throughout their lives.

We encourage our students to become active, compassionate, and lifelong learners who contribute to global society and lead fulfilling lives.



Homeroom Teacher

Joshua Foley

Throughout my teaching career I have empowered students with critical information literacy skills, developed students' love of reading, and supported multilingual students in improving their English proficiency. Having taught in the U.K, China, Russia, and Montenegro in the International Baccalaureate PYP and MYP programmes, I aim to use my experience of teaching diverse student cohorts to help foster an engaging, inquiry-based environment that holistically develops our students here at LIS to succeed in an ever-changing, globalized world.



Homeroom Teacher

Meral Korkut

I am a teacher with 11 years of experience in Japanese international schools.

Originally from Turkey, I graduated from the science teacher department. I believe in creating a supportive, engaging and safe environment where every student feels valued, loved, and inspired. My goals for my students are to develop their inquiry skills, embrace cultural diversity, and become compassionate, caring global citizens. Let's embark on an exciting learning journey together!

SCHOOL LIFE

Class Schedule

We engage extensively in inquiry-based learning, with over 70% of classes conducted in English across all grade levels.

Example Class Schedule for Second Grade

Mon	Tue	Wed	Thu	Fri
Service Homeroom				
English	English	English	English	English
Mathematics	Religion	Mathematics	Mathematics	Mathematics
Japanese	Japanese	Japanese	Japanese	Japanese
Music	Music	Visual Arts	Unit in Japanese	Unit in Japanese
Lunch Time				
Unit	Unit in Japanese	Visual Arts	Unit	Mathematics
Library	Unit	P.E.	P.E.	Unit
Unit in Japanese				
Homeroom				
Extended Care				
English Support Classes (3 times a week), Japanese Support Classes				

- Classes in English
- Classes in Japanese
- Classes in English or Japanese

Example Unit of Study (Grade 2)



Who We Are
Heroes can show us who we can be

- 1 Heroes from different times and places
- 2 Qualities of a hero
- 3 Heroes and their influence on us

In this unit, students research famous people from around the world and explore the heroes they choose.

They develop understanding of their own strengths, identify areas for improvement, and create action plans to enhance their own abilities.

Yearly Schedule

- | | | |
|--|---------------------------------|---|
| April ● Entrance Ceremony | October ● Three-way Conferences | February ● Student-Led Conferences |
| May ● Picnic,
Parents-Teacher Conferences | November ● Culture Festival | March ● Exhibition
Graduation Ceremony |
| June ● Sports Day | December ● Christmas Play | |
| July ● Class Observation | | |
| August ● Summer Vacation,
Summer Program | | |



※This yearly schedule is subject to change depending on circumstances.



Student Voices

We interviewed senior students and ask them what they like about our school

Since I came to school, I have been using English more frequently in my daily life.
I love this school because it has many beautiful flowers and trees.
And also it is very clean and a big school.
The teachers in this school are very enthusiastic and take good care of us.
Classmates are all very nice.



Example Menu for a Day

Bread, Apple Jam, Chili Con Carne,
Curry Croquette, Seaweed Salad



School Lunch

School lunches are prepared under the supervision of a nutritionist in the Kyushu Lutheran School's cafeteria. Bringing lunch from home is also allowed.

School Uniform

Girls: The traditional sailor style from the Kyushu Women's Academy era.

Boys: Shorts with light blue polo shirts for summer and navy blazers for winter.

All uniforms are made from easy-to-move materials that can be washed at home.



Transportation

Students can be dropped off and picked up by their parents or use public transportation. A school bus also operates on two routes for commuting to and from school.



Frequently Asked Questions

Question

What level of English proficiency is required? Is it acceptable for parents not to speak English?

Answer

Specific qualifications in English proficiency tests are not required. However, students must have a sufficient level of English to participate in class, And also a basic assessment of English proficiency will be conducted during the entrance examination. Additionally, an English proficiency support program for beginning students will be provided. English proficiency of parents is not a requirement.

Question

Although it is referred to as an International School, are children with Japanese nationality eligible for enrollment?

Answer

Absolutely. The school embraces students from all backgrounds.

Question

Is there an after-school program like an extended care for students?

Answer

Yes. We provide after-school care for students.

Question

What kind of involvement do parents have with the school?

Answer

There is no association such as committees or assigned roles like PTAs in public schools. However, we organize regular parents meeting to foster collaboration between the school and parents to support an enriched school life.



Our Facilities

The school building has been renovated from the Akard Hall within the academy (RC, 2 floors, total floor area approximately 530m²). The front yard is a grassy area, providing a lively and relaxing space where students can play and converse. Classrooms are equipped with desks that can be arranged in various layouts, creating an educational environment that facilitates easy communication and interaction among students.



Application Guidelines and Tuition Fees

For information on application guidelines, admission briefings, and other entrance exam details, please visit the official website:



<https://ps.kluther-gakuin.jp/admission/>

Application Fee:	¥10,000
Admission Fee:	¥300,000
Annual Tuition:	¥950,000
Annual Education Enhancement Fee:	¥100,000
Annual Facility Fee:	¥100,000
Total for First Year:	¥1,450,000
(From the second year: ¥1,150,000 per year)	

※Additional costs for extracurricular activities, tablets, textbooks, etc. apply.

※Sibling Discount: 10% off tuition for the second and subsequent children from the same family.

SNS

Stay updated with the latest information, such as preparation for opening, academy scenes, and events, through our official social media channels on Facebook and Instagram. For event information such as entrance exams and briefings, follow our official LINE account.



Instagram



Facebook



Official LINE Account



School Motto

感恩奉仕 "Gratitude & Service"

School History

- December 1925: Application for private school approval submitted to the Governor of Kumamoto Prefecture, approved in February of the following year.
- April 1926: Kyushu Women's Academy was established as a five-year Christian girls' school. First Principal: Martha B. Akard
- October 1928: On October 3, the school was designated by the Ministry of Education as having academic standards equivalent to those of high schools. October 3 is celebrated as the school's founding anniversary.
- November 1941: Kyushu Women's Academy Foundation was established, and the school was renamed Kyushu Women's Academy High School.
- April 1947: Kyushu Women's Academy Middle School (New System) was established
- April 1948: Kyushu Women's Academy High School (New System) and Kyushu Women's Academy Kindergarten were established.
- April 1975: Kyushu Women's Academy Junior College opened.
- May 1996: Akard Hall was completed.
- April 1997: Kyushu Lutheran College was established (co-educational).
- April 2001: The name of Kyushu Women's Academy Middle and High Schools was changed to Lutheran Academy Middle and High Schools, becoming co-educational. The corporate name was changed from Kyushu Women's Academy to Kyushu Lutheran School.
- April 2013: Lutheran Academy Early Childhood Education Center was established.
- April 2015: Lutheran Academy Kindergarten and Early Childhood Education Center transitioned to a combined certified kindergarten "Lutheran Kindergarten."
- April 2016: Kumamoto City Kurokami Infant Nursery was fully transferred from Kumamoto City to the school, reopening as Kyushu Lutheran School University Affiliated Kurokami Infant Nursery.
- April 2024: Kyushu Lutheran International School, Primary Division opened.

百年の祈りを未来のチカラに



Kyushu Lutheran Academy

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Kyushu Lutheran Academy will celebrate its 100th anniversary in 2026.

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GoogleMap